

## SYLLABUS FOR THE YEAR 2021 – 2022

<b>APRIL</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) A-Z • Pre writing skills (Pattern writing- Standing, Sleeping, Slanting, Zig-zag and Curved lines)  Activity – 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	• Oral counting 1-10 • Pre Number Concept- Big/ Small, Long/Short • Shapes: Circle, Square, Rectangle, Semi-circle, Triangle and Oval
<b>GK</b>	• Colours- Red, Yellow, Blue, Green, Black, White • Fruits and Vegetables
<b>RHYMES</b>	• Alphabet rhyme • Apples are yummy • Elephant is so big • Colours , colours • One two buckle my shoe • Oh! Mr. Circle

<b>JULY</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) A-Z • Tracing and writing Capital letters L, T, I, E, F, H, X, A, V, Y Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	• Oral counting 1-10 • Pre number concept- Tall/Short, Heavy/Light, Near/Far • Writing numbers – 1, 4, 7, and 5 • My Book of Numbers-Corresponding pages
<b>GK</b>	• My School • My Family • All about me
<b>RHYMES</b>	• Alphabet rhyme • I'm a little tea pot • Five little monkeys • We are a happy family • The finger family • Aeroplane, aeroplane

<b>AUGUST</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) A-Z • Tracing and writing Capital letters M, N, Z, W, K, C, G, O & Q  Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	• Oral counting 1-10 • Pre number concept- Over/Under, Up/Down , Thick/Thin • Writing numbers – 2, 3, 6, and 8 • My Book of Numbers-Corresponding pages
<b>G K</b>	• Parts of the body • Sense organs • Independence Day and National Symbols
<b>RHYMES</b>	• Alphabet rhyme • Head shoulder knees and toes • Eight little baby ducks • Up in the blue sky what do you see? • Chubby cheeks • Ten little Indians

<b>SEPTEMBER</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) A-Z • Tracing and writing Capital letters U, J, S, D, P, B and R  Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	• Oral counting 1-20 • Pre number concept- Full/Empty, Same/Different • Introduction to 0 • Writing numbers – 9, 10 • Writing numbers 1- 10 in sequence • My Book of Numbers-Corresponding pages
<b>G K</b>	• Animals- Pet, Wild, Land and Water • Good Habits and Good Manners
<b>RHYMES</b>	• Alphabet rhyme • Down in the jungle • Old MacDonald • Butterfly , butterfly • Out in the garden • 1,2,3,4,5, Once I caught a fish alive

<b>OCTOBER</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) A-Z Sight Words – I / He / She <ul style="list-style-type: none"> <li>• Revision of capital letters A – Z</li> <li>• Tracing and writing Small Cursive letters i, e, c , o and a</li> </ul> Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-20</li> <li>• Writing numbers 11-20</li> <li>• Writing 1-20 in sequence</li> <li>• My Book of Numbers-Corresponding pages</li> </ul>
<b>G K</b>	<ul style="list-style-type: none"> <li>• Animals and their babies</li> <li>• Birds</li> <li>• Festivals</li> <li>• Remembering Bapu</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• Baa Baa Black sheep</li> <li>• Piggy on the railway line</li> <li>• Five little ducks</li> <li>• London bridge</li> <li>• Incy wincy spider</li> </ul>

<b>NOVEMBER</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) Aa-Zz Sight Words – Me / We / Be <ul style="list-style-type: none"> <li>• Tracing and writing Small Cursive letters x, n, m, v, u &amp; w</li> </ul> Activity :- 1) Tracing and colouring associated pictures 2) Singing rhyme 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-30</li> <li>• Writing numbers 21-30</li> <li>• Writing 1-30 in sequence</li> <li>• My Book of Numbers-Corresponding pages</li> </ul>
<b>G K</b>	<ul style="list-style-type: none"> <li>• My House</li> <li>• Helping at home</li> <li>• My neighbourhood</li> <li>• Safety Rules</li> <li>• Children’s Day significance</li> </ul>

<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• Red light , red light</li> <li>• My house</li> <li>• If you are happy and you know it</li> <li>• Humpty Dumpty</li> <li>• Out in the Garden</li> </ul>
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<b>DECEMBER</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) Aa-Zz Sight Words – To / Do / Was <ul style="list-style-type: none"> <li>• Tracing and writing Small Cursive letters r, s, t, l, b, h, d &amp; p.</li> </ul> Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-40</li> <li>• Writing numbers 31-40</li> <li>• Writing 1-40 in sequence</li> <li>• My Book of Numbers-Corresponding pages</li> </ul>
<b>G K</b>	<ul style="list-style-type: none"> <li>• My Classroom</li> <li>• At the Park</li> <li>• Christmas significance</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• Bits of paper</li> <li>• Teddy Bear, Teddy Bear</li> <li>• Twinkle twinkle little star</li> </ul>

<b>JANUARY</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) Aa-Zz Sight Words – All / The / Are <ul style="list-style-type: none"> <li>• Tracing and writing Small Cursive letters k, f, j, g, q, y and z</li> </ul> Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-50</li> <li>• Writing numbers 41-50</li> <li>• Writing 1-50 in sequence</li> <li>• My Book of Numbers-Corresponding pages</li> </ul>
<b>GK</b>	<ul style="list-style-type: none"> <li>• National symbols</li> <li>• Means of Transport</li> <li>• Flowers</li> <li>• Republic Day significance</li> </ul>

<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• Wheels of the bus</li> <li>• Row, row , row your boat</li> <li>• Hot cross buns</li> </ul>
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<b>FEBRUARY</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) Aa- Zz Revision of Sight Words <ul style="list-style-type: none"> <li>• Tracing and writing Small Cursive letters</li> <li>• Writing (Capital letters)A-Z in sequence</li> <li>• Writing (Small Cursive letters) a-z in sequence</li> </ul> Activity :- 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-50</li> <li>• Writing 1-50 in sequence</li> <li>• My Book of Numbers-Corresponding pages</li> </ul>
<b>GK</b>	<ul style="list-style-type: none"> <li>• People who help us</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• People work in the country, people work in the town</li> <li>• Pat a cake</li> <li>• Five little monkeys</li> <li>• Two little dicky birds</li> </ul>

<b>MARCH</b>	
<b>ENGLISH</b>	Sight and sound recognition (phonics) Aa- Zz Revision of Sight Words <ul style="list-style-type: none"> <li>• Writing Aa-Zz in sequence</li> <li>• Writing Names in Capital letters.</li> </ul> Activity :- 1) Tracing and colouring associated pictures. 2) Singing rhymes. 3) Telling alphabet stories with flash cards.
<b>NUMBER WORK</b>	<ul style="list-style-type: none"> <li>• Oral counting 1-50</li> <li>• Writing 1-50 in sequence with the concept of Tens and Ones</li> <li>• Revision</li> </ul>
<b>GK</b>	<ul style="list-style-type: none"> <li>• Day and Night</li> <li>• Seasons</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Alphabet rhyme</li> <li>• Rain, rain go away</li> <li>• Are you sleeping?</li> <li>• Early to bed and early to rise</li> <li>• Revision of all rhymes</li> </ul>