

Somerville Pre School

Vasundhara Enclave, Delhi – 110 096



Syllabus for Pre School 2023 – 2024

SOMERVILLE SCHOOL, VASUNDHARA ENCLAVE, DELHI – 110096**CLASS – PRE SCHOOL****BOOK LIST : 2023 – 2024**

S.NO.	NAME	PUBLISHER	RATE
1	ACTIVE TEACH CREST – AN INTEGRATED TERM SERIES – LKG TERM 1	PEARSON	370/-
2	ACTIVE TEACH CREST – AN INTEGRATED TERM SERIES – LKG TERM 2	PEARSON	370/-
3	ACTIVE TEACH CREST – AN INTEGRATED TERM SERIES – LKG TERM 3	PEARSON	370/-
4	PATTERN WRITING & CAPITAL LETTERS A – Z (MAROON BOOK)	SSVE	260/-
5	SMALL LETTERS A – Z (NAVY BLUE BOOK) CURSIVE	SSVE	260/-
6	MY BOOK OF NUMBERS – 1 (YELLOW BOOK)	SSVE	280/-

STATIONERY LIST : 2023 – 2024

SL. NO.	ITEM	TOTAL NO. REQUIRED	RATE / PIECE
1	100 PAGES NARROW FOUR LINED NOTEBOOK – (GREEN)	01	35/-
2	100 PAGES NARROW FOUR LINED NOTEBOOK – (RED)	01	35/-
3	100 PAGES SQUARE LINED NOTEBOOK – (YELLOW)	01	35/-
4	DRAWING BOOK (50 PAGES)	01	40/-
5	DRAWING SHEETS (WHITE)	02 PACKETS	20/-
6	A4 SIZE PASTEL SHEETS (BRIGHT COLOURS)	02 PACKETS	60/-
7	ORIGAMI SHEETS	02 PACKETS	25/-
8	COLOURED PENCIL FABER CASTELL (12 SHADES)	01 PACKET	100/-
9	WAX CRAYONS (24 SHADES) FABER CASTELL	01 PACKET	130/-
10	FEVISTICK	01	40/-
11	FEVICOL	01 BIG	40/-
12	PENCIL	01 PACKET	60/-
13	ERASER	04	3/-
14	WATER COLOURS – 6 SHADES	01	100/-
15	CLAY DOUGH BOX	01	170/-
16	NAME SLIPS	20	20/-

SYLLABUS FOR THE YEAR 2023 – 2024

MONTH : APRIL

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition(phonics) A – Z • Pre writing skills (Pattern writing- Standing, Sleeping, Slanting,) Activity 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 10 • Pre-Number Concept – Big / Small, Long / Short, • Shapes : Circle, Square, Rectangle, Semi-circle, Triangle and Oval
3.	G.K.	• Colours - Red, Yellow, Blue, Green, Black, White • Fruits and Vegetables
4.	RHYMES	• Alphabet rhyme • One two buckle my shoe • Baa Baa black sheep • Humpty Dumpty • Chubby cheeks

MONTH : JULY

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) A – Z • Pre writing skills (Pattern writing - Zig-zag and Curved lines) • Tracing and writing Capital letters L, T, I, E, F, H Activity: 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 10 • Pre number concept – Tall / Short, Near / Far • Writing numbers – 1, 4, 7, and 5 • My Book of Numbers – Corresponding pages
3.	G.K.	• Good Manners and Good Habits • All about me • My Family
4.	RHYMES	• Alphabet rhyme • Bits of paper • Five little monkeys • Monkey finger family • Hickory Dickory dock

MONTH : AUGUST

S.NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) A – Z <ul style="list-style-type: none"> Tracing and writing Capital letters : X, A, V, W, Y, M, N, Z Activity: <ol style="list-style-type: none"> Tracing and colouring associated pictures Singing rhymes Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 10 <ul style="list-style-type: none"> Pre number concept – Over / Under, Up / Down, Thick / Thin Writing numbers – 2, 3, 6, and 8 My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> Parts of the body Sense organs Independence Day and National Symbols
4.	RHYMES	<ul style="list-style-type: none"> Alphabet rhyme Head shoulder knees and toes Eight little baby ducks Up in the blue sky what do you see? If you are happy and you know it Patriotic song

MONTH : SEPTEMBER

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) A – Z <ul style="list-style-type: none"> Tracing and writing Capital letters : K, C, G, O, Q, U, J, S Activity: <ol style="list-style-type: none"> Tracing and colouring associated pictures Singing rhymes Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 20 <ul style="list-style-type: none"> Pre number concept – Full / Empty, Same / Different Introduction to 0 Writing numbers – 9, 10 Writing numbers 1 – 10 in sequence My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> Animals – Pet, Wild, Land and Water Animals and their young ones
4.	RHYMES	<ul style="list-style-type: none"> Alphabet rhyme Down in the jungle Old MacDonald Out in the garden 1, 2, 3, 4, 5, Once I caught a fish alive

MONTH : OCTOBER

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) A – Z Sight Words – I / He / She <ul style="list-style-type: none"> • Revision of capital letters A – Z • Tracing and writing Small Cursive letters : D, P, B, R Activity: <ol style="list-style-type: none"> 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 20 <ul style="list-style-type: none"> • Pre-Number Concept – Inside / Outside, Heavy / Light • Writing numbers 11 – 20 • Writing 1 – 20 in sequence • My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> • My School • My Classroom • Remembering Bapu
4.	RHYMES	<ul style="list-style-type: none"> • Alphabet rhyme • London bridge • Mary had a little lamb • Incy wincy spider • Jack and Jill

MONTH : NOVEMBER

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) Aa – Zz Sight Words – Me / We / Be <ul style="list-style-type: none"> • Tracing and writing Small Cursive letters : i, e, c, o, a, n, m Activity: <ol style="list-style-type: none"> 1) Tracing and colouring associated pictures 2) Singing rhyme 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 30 <ul style="list-style-type: none"> • Writing numbers 21 – 30 • Pre-Number Concept – Right / Left • Writing 1 – 30 in sequence • My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> • My House • Helping at home • My neighborhood • At the park • Children's Day significance
4.	RHYMES	<ul style="list-style-type: none"> • Alphabet rhyme • Red light, red light • Brother John • Pussy cat, Pussy cat

MONTH : DECEMBER

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) Aa – Zz Sight Words – To / Do / Was <ul style="list-style-type: none"> Tracing and writing Small Cursive letters : x, u, v, w, r, s, t Activity: - 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 40 <ul style="list-style-type: none"> Writing numbers 31 – 40 Writing 1 – 40 in sequence My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> Birds Festivals Christmas significance
4.	RHYMES	<ul style="list-style-type: none"> Alphabet rhyme I'm a little tea pot Teddy Bear, Teddy Bear Christmas Carols

MONTH : JANUARY

S.NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) Aa – Zz Sight Words – All / The / Are <ul style="list-style-type: none"> Tracing and writing Small Cursive letters : l, b, h, d, p, j, g Activity: 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 50 <ul style="list-style-type: none"> Writing numbers 41 – 50 Writing 1 – 50 in sequence My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> Means of transport Safety rules Republic Day significance
4.	RHYMES	<ul style="list-style-type: none"> Alphabet rhyme Wheels on the bus Row, row, row your boat Aeroplane Aeroplane up in the sky

MONTH : FEBRUARY

S. NO.	SUBJECTS	TOPIC / CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) Aa – Zz Revision of Sight Words <ul style="list-style-type: none"> • Tracing and writing Small Cursive letters : q, y k, f and z • Writing (Small Cursive letters : a – z) in sequence • Writing (Capital letters : A – Z) in sequence • Writing (Small Cursive letters) a – z in sequence Activity: <ol style="list-style-type: none"> 1) Tracing and colouring associated pictures 2) Singing rhymes 3) Telling alphabet stories with flash cards
2.	NUMBER WORK	Oral counting 1 – 50 <ul style="list-style-type: none"> • Writing 1 – 50 in sequence • My Book of Numbers – Corresponding pages
3.	G.K.	<ul style="list-style-type: none"> • Flowers • People who help us
4.	RHYMES	<ul style="list-style-type: none"> • Alphabet rhyme • Oh, I am a muffin man • Pat a cake • Hot cross buns • Two little dicky birds

MONTH : MARCH

S. NO.	SUBJECTS	TOPIC/ CHAPTER
1.	ENGLISH	Sight and sound recognition (phonics) Aa – Zz Revision of Sight Words <ul style="list-style-type: none"> • Writing Aa – Zz in sequence • Writing Names in Capital letters Activity: <ol style="list-style-type: none"> 1) Tracing and colouring associated pictures. 2) Singing rhymes. 3) Telling alphabet stories with flash cards.
2.	NUMBER WORK	Oral counting 1 – 50 <ul style="list-style-type: none"> • Writing 1 – 50 in sequence with the concept of Tens and Ones • Revision
3.	G.K.	<ul style="list-style-type: none"> • Day and Night • Seasons
4.	RHYMES	<ul style="list-style-type: none"> • Alphabet rhyme • Rain, rain go away • Are you sleeping? • Early to bed and early to rise • Revision of all rhymes